



Recall/**regurgitate** facts without understanding. Exhibits previously learned material by recalling facts, terms, basic concepts and answers.

To show understanding **finding information** from the **text**. Demonstrating basic understanding of facts and ideas.

To **use** in a **new situation**. Solving problems by applying acquired knowledge, facts, techniques and rules in a different way.

To **examine** in detail. Examining and breaking information into pans by identifying motives causes; making inferences and finding evidence to support generalisations.

To **justify**. Presenting and defending opinions by making judgements about information, validity of ideas or quality of work based an a set of criteria.

To **change** or **create** into something new. Compiling information together in a different way by combining elements in a new pattern or proposing alternative solutions.

Key words:			Key words:			Key words:			Key words:			Key words:			Key words:		
Choose	Observe	Show	Cite	Indicate	Show	Administer	Employ	Relate	Analyse	Distinguish	Point out	Agree	Determine	Mark	Adapt	Experiment	Produce
Copy	Omit	Spell	Classify	Infer	Summarise	Apply	Experiment with	Represent	Appraise	Divide	Prioritise	Appraise	Disprove	Measure	Add to	Extend	Propose
Define	Quote	State	Compare	Interpret	Translate	Associate	Group	Select	Arrange	Establish	Question	Argue	Dispute	Opinion	Build	Formulate	Reframe
Duplicate	Read	Tell	Contrast	Match		Build	Identify	Show	Assume	Examine	Rank	Assess	Effective	Perceive	Change	Hypothesise	Revise
Find	Recall	Trace	Demonstrate	Observe		Calculate	Illustrate	Simulate	Assumption	Find	Reason	Award	Estimate	Persuade	Choose	Imagine	Rewrite
How	Recite	What	Discuss	Outline		Categorise	Interpret	Solve	Breakdown	Focus	Relationships	Bad	Evaluate	Prioritise	Combine	Improve	Simplify
Identify	Recognise	When	Estimate	Predict		Choose	Interview	Summarise	Categorise	Function	Reorganise	Choose	Explain	Prove	Compile	Innovate	Solution
Label	Record	Where	Explain	Purpose		Classify	Make use of	Teach	Cause and effect	Group	Research	Compare	Give reasons	Rate	Compose	Integrate	Solve
List	Relate	Which	Express	Relate		Connect	Manipulate	Transfer	Choose	Highlight	See	Conclude	Good	Recommend	Construct	Invent	Speculate
Listen	Remember	Who	Extend	Rephrase		Construct	Model	Translate	Classify	In-depth discussion	Select	Consider	Grade	Rule on	Convert	Make happen	Substitute
Locate	Repeat	Why	Generalise	Report		Correlation	Organise	Use	Compare	Inference	Separate	Convince	How do we know?	Select	Create	Make up	Suppose
Match	Reproduce	Write	Give example	Restate		Demonstrate	Perform	Utilise	Comparing	Inspect	Similar to	Criteria	Importance	Support	Delete	Maximise	Tabulate
Memorise	Retell		Illustrate	Review		Develop	Plan		Conclusion	Investigate	Simplify	Criticise	Infer	Test	Design	Minimise	Test
Name	Select					Dramatise	Practice		Contrast	Isolate	Survey	Debate	Influence	Useful	Develop	Model	Theorise
									Differences	List	Take part in	Decide	Interpret	Validate	Devise	Modify	Think
									Discover	Motive	Test for	Deduct	Judge	Value	Discover	Original	Transform
									Discriminate	Omit	Theme	Defend	Justify	Why	Discuss	Originate	Visualise
									Dissect	Order					Elaborate	Plan	
									Distinction	Organise					Estimate	Predict	

Actions:	Outcomes:	Actions:	Outcomes:	Actions:	Outcomes:	Actions:	Outcomes:	Actions:	Outcomes:	Actions:	Outcomes:
Describing	Definition	Classifying	Collection	Carrying out	Demonstration	Attributing	Abstract	Attributing	Abstract	Constructing	Advertisement
Finding	Fact	Comparing	Examples	Executing	Diary	Deconstructing	Chart	Checking	Chart	Designing	Film
Identifying	Label	Exemplifying	Explanation	Implementing	Illustrations	Integrating	Checklist	Deconstructing	Checklist	Devising	Media product
Listing	List	Explaining	Label	Using	Interview	Organising	Database	Integrating	Database	Inventing	New game
Locating	Quiz	Inferring	List	Journal		Outlining	Graph	Organising	Graph	Making	Painting
Naming	Reproduction	Interpreting	Outline	Performance		Structuring	Mobile Report	Outlining	Mobile	Planning	Plan
Recognising	Test	Paraphrasing	Quiz	Presentation			Spread sheet	Structuring	Report	Producing	Project
Retrieving	Workbook	Summarising	Show and tell	Sculpture			Survey		Spread sheet		Song
			Summary	Simulation					Survey		Story

Question:	Question:	Question:	Question:	Question:	Question:
Can you list three ...?	Can you explain what is happening .. What is meant ...?	How would you use...?	What are the parts or features of ...?	Do you agree with the actions/outcomes...?	What changes would you make to solve...?
Can you recall ...?	How would you classify the type of ...?	What examples can you find to ...?	How is ___ related to ...?	What is your opinion of...?	How would you improve ...?
Can you select ...?	How would you compare ...?contrast ...?	How would you solve ___ using what you have learned ...?	Why do you think ...?	How would you prove/disprove...?	What would happen if...?
How did	How would you rephrase the meaning ...?	How would you organise ___ to show ...?	What is the theme ...?	Can you assess the value/importance of...?	Can you elaborate on the reason...?
How is ...?	How would you summarise ...?	How would you show your understanding of ...?	What motive is there ...?	Would it be better if...?	Can you propose an alternative...?
How would you describe ...?	What can you say about ...?	What approach would you use to...?	Can you list the parts ...?	Why did they (the character) choose...?	Can you invent...?
How would you explain ...?	What facts or ideas show ...?	How would you apply what you learned to develop ...?	What inference can you make ...?	What would you recommend...?	How would you adapt ___ to create a different ...?
How would you show ...?	What Is the main Idea of ...?	What other way would you plan to ...? What would result if ...?	What conclusions can you draw ...?	How would you rate the...?	How could you change (modify) the plot (plan)...?
What is ...?	Which is the best answer ...?	Can you make use of the facts to ...?	How would you classify ...?	What would you cite to defend the actions ...?	What could be done to minimise (maximise)...?
When did ...?	Which statements support ...?	What elements would you choose to change ...?	How would you categorise ...?	How would you evaluate ...?	What way would you design...?
When did	Will you state or interpret in your own words ...?	What facts would you select to show ...?	Can you identify the difference parts ...?	How could you determine...?	Suppose you could ___ what would you do ...?
Where is		What questions would you ask in an interview with ...?	What evidence can you find ...?	What choice would you have made...?	How would you test...?
Which one ...?			What is the relationship between ...?	What would you select...?	Can you formulate a theory for...?
Who was ...?			Can you make a distinction between ...?	How would you prioritise...?	Can you predict the outcome if...?
Who were the main ... ?			What is the function of ...?	What judgement would you make about...?	How would you estimate the results for...?
Why did ...?			What ideas justify ...?	Based on what you know, how would you explain...?	What facts can you compile...?
				What information would you use to support the view...?	Can you construct a model that would change...?
				How would you justify...?	Can you think of an original way for the ...?
				What data was used to make the conclusion...?	